Syllabus Attività Formativa

Anno Offerta	2019					
Corso di Studio	LM2PG - GOVERNO E POLITICHE					
Regolamento Didattico	LM2PG-18					
Percorso di Studio	LM2PGPB - PUBLIC POLICIES					
Insegnamento/Modulo	M153 - WELFARE AND LABOR POLICY - WELFARE AND LABOR POLICY					
Attività Formativa Integrata	-					
Partizione Studenti	-					
Periodo Didattico	S1 - Primo Semestre					
Sede						
Anno Corso	2					
Settore	SPS/04 - SCIENZA POLITICA					
Tipo attività Formativa	C - Affine/Integrativa					
Ambito	20991 - Attività formative affini o integrative					
CFU	6.0					
Ore Attività Frontali	48.0					
AF_ID	35187					

Tipo Testo	Codice Tipo Testo	Num. Max. Caratteri	Obbl.	Testo in Italiano	Testo in Inglese
Obiettivi	OBIETT_FO	3800	Sì		The main goal of the course Welfare and Labor Policy is to enable students to
Formativi					master the analytical tools for the study of social and labor policies and to apply

Del Corso / Course Formative Objectives	RM			them to understand the developmental trajectories of contemporary welfare states, including the socio-economic and political challenges they face. A special emphasis will be given to welfare and labor policy reforms introduced in the wake of the recent economic crisis. A major goal of the course is to enable students to critically assess the welfare state literature, as well as empirical developments and policy reforms.
Prerequisiti / Prerequisite s	PREREQ	3800	Sì	Basic knowledge of public policy analysis and economics
Contenuti Del Corso / Course Contents	CONTENUTI	3800	Sì	The course deals with social and labor policy analysis, with a special focus on European welfare states. It is ideally divided into three parts. The first part starts with a bird's eye view on social protection in the world, then provides the fundamental analytical tools for the study of social protection systems in a comparative perspective: concepts and models. A comparative-historical dimension is introduced, focusing on welfare state development, since its origins in the XIX century until the recent phase of crisis and reform. Social protection models developed to account for the European experience are then extended or modified to analyze non-European welfare states. The second part focuses with a comparative perspective on selected policy fields and policies: pensions, health care, family, care, employment and poverty. The third part revolves around challenges to contemporary advanced welfare states, including migrations and technological change, and processes of change and re-adaptation in different welfare regimes, with a special focus on recent reforms in the context of the economic crisis.
Programma	PROGR_ES	3800	Sì	Class 1: Introduction to the course
Esteso E	T_1			No required reading
Materiale				

Didattico Di Riferimento: Settimana 1 / Extended Program And Reference Reading Material: Week 1				Lecture by the instructor Class 2: What is social protection? No required reading Lecture by the instructor
Programma Esteso E Materiale Didattico Di Riferimento: Settimana 2 / Extended Program And Reference Reading Material: Week 2	PROGR_ES T_2	3800	Sì	Class 3: The origins and development of social protection No required reading Lecture by the instructor Class 4: Types of social protection organization and provision No required reading Lecture by the instructor
Programma Esteso E Materiale Didattico Di Riferimento: Settimana 3	PROGR_ES T_3	3800	Sì	Class 5: the diffusion of social protection in the world No required reading Lecture by the instructor

/ Extended Program And Reference Reading Material: Week 3				Class 6: Social policy concepts No required reading Lecture by the instructor
Programma Esteso E Materiale Didattico Di Riferimento: Settimana 4 / Extended Program And Reference Reading Material: Week 4	PROGR_ES T_4	3800	Sì	Class 7: Welfare State development Reading: C. Pierson, Origins and development of the welfare state 1880-1975, chapter 4 in C. Pierson, Beyond the Welfare State? The New Political Economy of Welfare, Oxford: Polity Press, 2006. Notes, introduction by the instructor and class discussion Class 8: Welfare State models Reading: G. Esping-Andersen, The Three Worlds of Welfare Capitalism, Princeton: Princeton University Press, 1990, chapters 1, 2 and 3. Notes, introduction by the instructor and class discussion
Programma Esteso E Materiale Didattico Di Riferimento: Settimana 5 / Extended Program And	PROGR_ES T_5	3800	Sì	Class 9: Welfare State models: advanced welfare states Readings K. Van Kersbergen, What are welfare typologies and how are they useful, if at all?, chapter 11 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). O. Kangas and J. Kvist, Nordic Welfare States, chapter 12 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). D. Clegg, Central European Welfare States, chapter 13 in B. Greve (ed.), The

Reference	Routledge Handbook of the Welfare State, London: Routledge, 2018 (second
Reading	edition).
Material:	M. Ferrera, The South European Countries, chapter 42 in F.G. Castles, S.
Week 5	Leibfried, J. Lewis, H. Obinger, and C. Pierson (eds.), The Oxford Handbook of the
	Welfare State, Oxford: Oxford University Press, 2010
	M. Petmesidou, Southern Europe, chapter 15 in B. Greve (ed.), The Routledge
	Handbook of the Welfare State, London: Routledge, 2018 (second edition).
	F. Castles, The English-speaking Countries, chapter 43 in F.G. Castles, S. Leibfried,
	J. Lewis, H. Obinger, and C. Pierson (eds.), The Oxford Handbook of the Welfare
	State, Oxford: Oxford University Press, 2010
	R.H. Cox, Welfare states in North America, chapter 18 in B. Greve (ed.), The
	Routledge Handbook of the Welfare State, London: Routledge, 2018 (second
	edition).
	Short presentations by students, discussion
	Class 10: Welfare State models: emerging welfare states
	Readings
	S. Saxonberg and T. Sirovatka, Central and Eastern Europe, chapter 14 in B.
	Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition).
	E. Huber and J. Bogliaccini, Latin America, chapter 44 in F.G. Castles, S. Leibfried, J. Lewis, H. Obinger, and C. Pierson (eds.), The Oxford Handbook of the Welfare State, Oxford: Oxford University Press, 2010
	P. Lloyd-Sherlock, Inequality, social spending and the state in Latin America,
	chapter 21 in B. Greve (ed.), The Routledge Handbook of the Welfare State,
	London: Routledge, 2018 (second edition).
	I. Peng and J. Wong, East Asia, chapter 45 in F.G. Castles, S. Leibfried, J. Lewis, H.
	Obinger, and C. Pierson (eds.), The Oxford Handbook of the Welfare State,
	Oxford: Oxford University Press, 2010
	B. Li, Welfare state changes in China since 1949, chapter 19 in B. Greve (ed.), The
	D. Li, Wellate State Changes in China Shice 1949, Chapter 19 in D. Greve (etc.), The

				Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). R. Jawad and J. Gal, The Middle East, chapter 22 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). Short presentations by students, discussion
Programma Esteso E Materiale Didattico Di Riferimento: Settimana 6 / Extended Program And Reference Reading Material: Week 6	PROGR_ES T_6	3800	Sì	Class 11: Policies: pensions and health care Readings K. Hinrichs, Old Age and Pensions, chapter 36 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). C. Wendt, Healthcare, chapter 35 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). Notes, introduction by the instructor, discussion Class 12: Discussion Readings A. Sinfield, Fiscal welfare, chapter 3 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). K. Farnsworth, Occupational welfare, chapter 4 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). M. Matsaganis, Benefits in kind and in cash, chapter 7 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). Notes, introduction by the instructor, discussion
Programma Esteso E Materiale	PROGR_ES T_7	3800	No	No classes (LUISS break)

Didattico Di Riferimento: Settimana 7 / Extended Program And Reference Reading Material: Week 7				
Programma Esteso E Materiale Didattico Di Riferimento: Settimana 8 / Extended Program And Reference Reading Material: Week 8	PROGR_ES T_8	3800	No	Class 13: Policies: employment Readings O. Sjöberg, J. Palme, E. Carroll, Unemployment insurance, chapter 29 in F.G. Castles, S. Leibfried, J. Lewis, H. Obinger, and C. Pierson (eds.), The Oxford Handbook of the Welfare State, Oxford: Oxford University Press, 2010. M. Nordlund and B. Greve, Labour market. Focus on active labour market policies, chapter 32 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). T. Bahle, M. Pfeifer, C. Wendt, Social assistance, chapter 31 in F.G. Castles, S. Leibfried, J. Lewis, H. Obinger, and C. Pierson (eds.), The Oxford Handbook of the Welfare State, Oxford: Oxford University Press, 2010. Further reading Half class reads W. Eichhorst, R. Konle-Seidl, Evaluating Labour Market Policy, IZA DP No. 9966, 2016. Half class reads D. Pinelli, R. Torre, L. Pace, L. Cassio and A. Arpaia, The Recent Reform of the Labour Market in Italy: A Review, European Economy Discussion Paper 072, December 2017, European Commission.

				Notes (except on further readings), introduction by the instructor, discussion Class 14: Policies: family policy and long-term care Readings C. Saraceno, Family policies, chapter 38 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). B. Greve, Long-term care, chapter 43 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). Notes, introduction by the instructor, discussion
Programma Esteso E Materiale Didattico Di Riferimento: Settimana 9 / Extended Program And Reference Reading Material: Week 9	PROGR_ES T_9	3800	No	Class 15: Presentation of abstracts for the first short paper No readings, students send abstracts and present them in class, discussion and feedback Class 16: Digitalization, automation and the future of work Readings: M. Matsaganis, Technological change, the future of work, and social protection, conference paper. D.H. Autor (2015), Why Are There Still So Many Jobs? The History and Future of Workplace Automation, in Journal of Economic Perspectives, Volume 29, Number 3, Summer 2015, 3–30. M. Arntz, T, Gregory, U. Zierahn, Revisiting the risk of automation, Economics Letters 159, 2017 Notes, introduction by the instructor, discussion

Programma	PROGR_ES	3800	No	
Esteso E	T 10			Class 17: Technological change, politics and the welfare state
Materiale				Readings:
Didattico Di				Levy, F. (2018). Computers and populism: artificial intelligence, jobs, and politics
Riferimento:				in the near term. Oxford Review of Economic Policy, 34(3), 393-417.
Settimana				M.R. Busemeyer, A. Kemmerling, P. Marx, K. Van Kersbergen, Digitalization,
10 /				Automation and the Welfare State, concept paper.
Extended				Sacchi, S., Guarascio, D. and Vannutelli, S., (2019) Risk of technological
Program				unemployment and support for redistributive policies, in Careja et al, The
And				European Social Model Under Pressure, Springer.
Reference				,,,,,
Reading				Webpage basicincome.org/basic-income/
Material:				Notes, introduction by the instructor, discussion
Week 10				
				Class 18: Gender and changing welfare regimes
				Readings
				S. Shaver, Gender issues in welfare states, chapter 8 in B. Greve (ed.), The
				Routledge Handbook of the Welfare State, London: Routledge, 2018 (second
				edition).
				G. Esping-Andersen, Adapting Family Policy to the female revolution, chapter 3
				in The Incomplete Revolution, Oxford: Polity Press, 2009.
				Notes, introduction by the instructor, discussion
Programma	PROGR ES	3800	No	Class 19: Social investment and its critics
Esteso E	T_11			Reading
Materiale				Hemerijck A (2014) Social investment as a policy paradigm. Journal of European
Didattico Di				Public Policy 25(6): 810-827.
Riferimento:				Cantillon B and Van Lancker W (2013) Three Shortcomings of the Social
Settimana				Investment Perspective. Social Policy and Society 12(04): 553–564.
11 /				Half class reads
Extended				Ronchi S (2018) Which Roads (if any) to Social Investment? The Recalibration of

Program And Reference Reading Material: Week 11				EU Welfare States at the Crisis Crossroads (2000–2014). Journal of Social Policy 47(3): 459–478. Half class reads Garritzmann JL, Busemeyer MR and Neimanns E (2018) Public demand for social investment: new supporting coalitions for welfare state reform in Western Europe? Journal of European Public Policy 25(6): 844–861. Notes, introduction by the instructor, discussion Class 20: Migration Reading G. Brockmann and J.E. Dølvik, The welfare state and international migrations, chapter 44 in B. Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition). Group tasks/presentations, discussion
Programma Esteso E Materiale Didattico Di Riferimento: Settimana 12 / Extended Program And Reference Reading Material: Week 12	PROGR_ES T_12	3800	No	Class 21: The politics and political economy of changing welfare states Readings Häusermann, S. and Kriesi, H. (2015). What Do Voters Want? Dimensions and Configurations in Individual-Level Preferences and Party Choice, in Beramendi, P, Häusermann, S., Kitschelt, H. and Kriesi, H, The Politics of Advanced Capitalism, Cambridge, Cambridge University Press, pp. 202-230. Häusermann, S. (2018). Social Democracy and the Welfare State in Context: The Conditioning Effect of Institutional Legacies and Party Competition, in Manow, P., Palier, B and Schwander, H (2018), eds. Welfare Democracies and Party Politics: Explaining Electoral Dynamics in Times of Changing Welfare Capitalism, Oxford: Oxford University Press, pp. 150-170. Afonso, A. and Rennwald, L. (2018). Social Class and the Changing Welfare State Agenda of Radical Right Parties in Europe, in Manow, P., Palier, B and Schwander, H (2018), eds. Welfare Democracies and Party Politics: Explaining Electoral Dynamics in Times of Changing Welfare Capitalism, Oxford: Oxford

				University Press, pp. 171-194. Notes, introduction by the instructor, discussion Class 22: Welfare and labor reforms in the economic crisis Readings S. Sacchi, The Italian Welfare State in the Crisis: Learning to Adjust? South European Society and Politics, 2018; https://www.tandfonline.com/doi/full/10.1080/13608746.2018.1433478 Picot G and Tassinari A (2017) All of one kind? Labour market reforms under austerity in Italy and Spain, in Socio-Economic Review 15(2): 461–482. R. Branco, D. Cardoso, A.M. Guillén, S. Sacchi and D. Luque, Here to stay? Analyzing policy reversals as the crisis wanes, in South European Society and Politics, 2019. Notes, introduction by the instructor, discussion
Testi Di Riferimento / Reference Books	TESTI_RIF	3800	Sì	Useful references: Francis G. Castles, Stephan Leibfried, Jane Lewis, Herbert Obinger, and Christopher Pierson (eds.), The Oxford Handbook of the Welfare State, Oxford: Oxford University Press, 2010 Anton Hemerijck, Changing Welfare States, Oxford: Oxford University Press, 2012 Bent Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition)
Metodologie Didattiche / Teaching Method	METODI_DI D	3800	Sì	- traditional lecture - individual exercises (notes) - team works - case studies - presentations and assignments

				- class discussion
Modalita' Di	MOD_VER_	3800	Sì	Attending students
Verifica	APPR	3000		Attenuing students
Dell'appren				The final mark will be given according to the following evaluation:
dimento /				• Participation in class discussions and quality of notes: 30%
Assessment				• First short paper (1,500 words): 20%
Method				• Second short paper (2,500 words): 30%
				• Presentations (including team works): 20%
				For classes 7, 8, 11, 12, 13, 14, 16, 17, 18, 19, 21 and 22, students will have to send short notes about the reading to the instructor and their colleagues at least two days in advance (by noon the day before class). Notes should include two parts: (1) one paragraph of summary for each reading assignment (i.e., each chapter or paper); (2) the student's own critical questions or points that s/he would like to raise in class ("thought notes"). Please send notes in pdf, with your name written at the top of the page, and titled as follows: NAME_DATE Students will have to submit two short papers The first short paper (1,500 words, notes included, bibliography excluded, +/-10%) before class 17 (deadline: November 16th, midnight), on a topic related to some issues covered in classes 1 to 14. The second short paper (2,500 words, notes included, bibliography excluded, +/-10%) two weeks after the end of the course (deadline: December 20th, midnight) on a topic related to some issues covered in classes 16 to 22. The topic should be developed in consultation with the instructor, by sending him a short abstract by email by the end of the course. Please follow Harvard rules for bibliography and send papers in pdf, titled as follows: NAME_FIRST PAPER
				Non attending students

				Non attending students will take the exam through a written unseen examination comprised of 4 questions in 2 hours, based on two (entire) books: Bent Greve (ed.), The Routledge Handbook of the Welfare State, London: Routledge, 2018 (second edition) Anton Hemerijck, Changing Welfare States, Oxford: Oxford University Press, 2012
Criteri Per L'assegnazi one Dell'elabora to Finale / Criteria for assigning the Master thesis	CRIT_ASS_ ELA	3800	Sì	None