

Syllabus

M360 - SOCIAL AND ECONOMIC DEVELOPMENT OF THE MEDITERRANEAN COUNTRIES

V.12.09.22

Prof. Mohammed Hashas, mhashas@luiss.it

Teaching Assistant: Francesco Felle, ffelle@luiss.it

Class hours:

Mondays, 16:15-18:15h, Room: A303, Via Romania Campus.

Tuesdays, 15:45-16:45, Online Room 17.

Office hours: Professor is available after each class session without appointment; for the other days, an appointment is needed.

Anno Offerta	2022
Corso di Studio	LM20IR - INTERNATIONAL RELATIONS
Regolamento Didattico	LM20IR-21
Percorso di Studio	LM20IRM - MEDITERRANEAN GOVERNANCE
Insegnamento/Modulo	M360 - SOCIAL AND ECONOMIC DEVELOPMENT OF THE MEDITERRANEAN COUNTRIES - SOCIAL AND ECONOMIC DEVELOPMENT OF THE MEDITERRANEAN COUNTRIES
Attività Formativa Integrata	-
Partizione Studenti	-
Periodo Didattico	S1 - Primo Semestre
Sede	
Anno Corso	2
Settore	SPS/07 - SOCIOLOGIA GENERALE
Tipo attività Formativa	B - Caratterizzante
Ambito	50479 - Sociologico
CFU	6.0

Ore Attività Frontali	48.0
AF_ID	54664

Tipo Testo		Testo in Inglese
Obiettivi formativi /Instructional goals		<p>This course aims at highlighting socio-economic developments in the southern sphere of the Mediterranean, with a focus on the Arab world. It looks at the process of “development” primarily from socio-economic thinking of the region and its connection with the greater Mediterranean, and the global debates on society and economics. To realize this aim, the course is divided into three major parts, besides an introduction on the meaning of the Mediterranean and current intellectual transformations in its southern part. Part One introduces economic thought in the Arab Mediterranean world, with major focus on Islamic economics and its connection to society. Part Two moves to contemporary socio-economic issues, with main reference to the role women play in their transformations. Part Three gives space to women and the youth and their socio-economic participation and engagements. Debating the nature of “development” in the Mediterranean, whether nature-friendly or not, is also examined by the end of the course.</p>
Risultati di apprendimento attesi/Intended learning outcomes		<p>Main objectives of the course:</p> <ul style="list-style-type: none"> • Situating the socio-economic development of the Arab countries of the Mediterranean in Mediterranean Studies • Recognizing the deep historical ties that link the north and south of the Mediterranean peoples and cultures through their socio-economic perspectives and aspirations. • Understanding some of the major factors that govern socio-economic development of societies of the Arab Mediterranean world. • Comprehending the interplay between local, regional and global development issues. • Grasping the international dimensions of Mediterranean socio-economic developments. • Underlying the place of nature and the environment in the ongoing socio-economic development programmes around the Mediterranean.

Prerequisiti / Prerequisites		Not Applicable
Contenuti Del Corso / Course Contents		<p>Content's scope:</p> <ul style="list-style-type: none"> ○ Economic thought and practice in the Arab Mediterranean world; ○ Social transformations and development in the Arab Mediterranean world; ○ Nature-friendly model of development in the Mediterranean world.
Testi Di Riferimento / Reference Books		<p>Obligatory sources:</p> <p>Selected chapters from the following works (in chronological order):</p> <p>Mohammed Hashas, "Arab Mediterranean Islam: Intellectual and Political Trends," in <i>States, Actors and Geopolitical Drivers in the Mediterranean: Perspectives on the New Centrality in a Changing Region</i>, eds. Francesca Corrao and Riccardo Redaelli (Cham: Palgrave, 2021), pp. 129-155.</p> <p>Toseef Azid and Lutfi Sunar, eds, <i>Social Justice and Islamic Economics: Theory, Issues and Practice</i> (London and New York: Routledge, 2019).</p> <p>Nasser Yassin, Robert Hoppe, eds, <i>Women, Civil Society and Policy Change in the Arab World</i> (Cham-Switzerland: Palgrave, 2019).</p> <p>Elena Sánchez-Montijano and José Sánchez García, eds, <i>Youth at the Margins: Perspectives on Arab Mediterranean Youth</i> (London and New York: Routledge, 2019).</p> <p>Hossein Askari, Zamir Iqbal, and Abbas Mirakhor, <i>Introduction to Islamic Economics: Theory and Application</i> (Singapore and Chichester UK: Wiley, 2015).</p> <p>Rym Ayadi, Marek Dabrowski, Luc De Wulf Editors, eds., <i>Economic and Social Development of the Southern and Eastern Mediterranean Countries</i> (Cham, London: Springer, 2015).</p> <p>Jonathan Langton, Cristina Trullols, and Abdullah Q. Turkistani, eds, <i>Islamic Economics and Finance: A European Perspective</i> (New York: Palgrave, 2011).</p>

Ahmed El-Ashker and Rodney Wilson, *Islamic Economics: A Short History* (Leiden: Brill, 2006).

William V. Harris, *Rethinking the Mediterranean* (Oxford: Oxford UP, 2005).

Optional sources:

Dimitris Bouris, Daniela Huber, Michelle Pace, eds., *Routledge Handbook of EU–Middle East Relations* (London and New York: Routledge, 2022).

Francesca Corrao and Riccardo Redaelli *States, eds, Actors and Geopolitical Drivers in the Mediterranean: Perspectives on the New Centrality in a Changing Region*, eds (Cham: Palgrave, 2021).

Carlo Capello Panas Karampampas Jutta Lauth Bacas, “*The Future(s) of the Mediterraneans - Between Uncertainty and Resilience*,” *EtnoAntropologia*, 9 (1) 2021. Pp. 7-20.

UNDP Human Development Report 2020: *Human Development and the Anthropocene* (New York: UNDP, 2020).

Medardus Brehl, Andreas Eckl, Kristin Platt, eds, *The Mediterranean Other - The other Mediterranean* (Leiden: Brill, 2019).

Abdul Azim Islahi, *Economic Thinking of Arab Muslim Thinkers During the Nineteenth Century* (Hampshire and New York: Palgrave, 2015).

David Abulafia, *The Great Sea: A Human History of the Mediterranean* (Oxford: Oxford UP, 2011).

Dialogue Between Peoples and Cultures in the Euro-Mediterranean Area, Report of the High-Level Advisory Group of the European Commission (Brussels: European Commission, 2003). Pp. 1-44.

Fernand Braudel, *The Mediterranean and the Mediterranean World in the Age of Philip II, Vol. 2/3*, trans. Sian Reynolds (California: California UP, 1996).

Settimana 1/ Week 1 Contenuto sessioni on line e on campus / On line and on campus lectures content	12-13 Sept.	<p>Introduction - The Mediterranean</p> <p>William V. Harris, <i>Rethinking the Mediterranean</i> (Oxford: Oxford UP, 2005).</p> <p>Chapt.3 “Mediterraneans,” pp. 64-93</p> <p>Chapt. 6 Mohammed Hashas, “Arab Mediterranean Islam: Intellectual and Political Trends,” in <i>States, Actors and Geopolitical Drivers in the Mediterranean: Perspectives on the New Centrality in a Changing Region</i>, eds. Francesca Corrao and Riccardo Redaelli (Cham: Palgrave, 2021), pp. 129-155.</p>
Settimana 2/ Week 2 Contenuto sessioni on line e on campus / On line and on campus lectures content	19-20 Sept.	<p>Part I – Economic thought in the Arab Mediterranean world</p> <p>Ahmed El-Ashker and Rodney Wilson, <i>Islamic Economics: A Short History</i> (Leiden: Brill, 2006).</p> <p>Chapt. 2 “Economic Thought in the Qur”àn and Sunnah,” pp. 30-91</p> <p>Chapt. 9 “Islamic Economic Renaissance: Islamic Economics in the Twentieth Century,” pp. 348-408.</p>
Settimana 3/ Week 3 Contenuto sessioni on line e on campus / On line and on	26-27 Sept.	<p>Toseef Azid and Lutfi Sunar, eds, <i>Social Justice and Islamic Economics: Theory, Issues and Practice</i> (London and New York: Routledge, 2019).</p> <p>Chapt.2. “A theory of justice in Islam,” pp. 12-32.</p> <p>Chapt.5 “How can Islamic banks achieve social justice? A discourse,” pp. 70-85.</p> <p>Quiz 1: 27 September (20 mins)</p>

campus lectures content		
Settimana 4/ Week 4 Contenuto sessioni on line e on campus / On line and on campus lectures content	3-4 Oct.	Toseef Azid and Lutfi Sunar, eds, <i>Social Justice and Islamic Economics: Theory, Issues and Practice</i> (London and New York: Routledge, 2019). Chapt.7 “The role of waqfs in socio-economic life in terms of poverty alleviation,” pp. 106-120. Chapt. 9 “Productive Zakat and social justice,” pp. 149-167
Settimana 5/ Week 5 Contenuto sessioni on line e on campus / On line and on campus lectures content	10-11 Oct.	Toseef Azid and Lutfi Sunar, eds, <i>Social Justice and Islamic Economics: Theory, Issues and Practice</i> (London and New York: Routledge, 2019). Chapt. 10, “Estimation of potential Zakat in the Organization of Islamic Cooperation (OIC),” pp. 168-186. Chapt. 11 “Social justice through Islamic micro-takaful: social capital matter,” pp. 187-203.
Settimana 6/ Week 6 Contenuto sessioni on line e on	17-18 Oct.	Part II – Socio-economic development in the Arab Mediterranean world – Women participation Rym Ayadi, Marek Dabrowski, Luc De Wulf Editors, eds., <i>Economic and Social Development of the Southern and Eastern Mediterranean Countries</i> (Cham, London: Springer, 2015) Chapt. 16 “Education Systems and Their Impact on the Labor Market,” pp. 253-266.

<p>campus / On line and on campus lectures content</p>		<p>Chapt. 19 “Female Labor Force Participation and Economic Development,” pp. 303-320.</p>
<p>Settimana 7/ Week 7 Contenuto sessioni on line e on campus / On line and on campus lectures content</p>	<p>24-25 Oct.</p>	<p>Midterm exam (24 October)</p> <p>Class session (25 October)</p> <p>****</p> <p>Nasser Yassin, Robert Hoppe, eds, <i>Women, Civil Society and Policy Change in the Arab World</i> (Cham-Switzerland: Palgrave, 2019).</p> <p>Chapt. 3 “The Political Participation of Women in the Arab World: Mapping the Movement, Experiences and Challenges Facing Arab Women from the Beginning of the Twentieth Century Until the Post-Arab Uprisings Era: Expectations, Paths and Outcomes,” pp. 33-62</p> <p>Chapt. 5 “Empowering Women Through Land Policy Change: The “Soulaliyate” Movement in Morocco,” pp. 87-110.</p>
<p>Settimana 8/ Week 8 Contenuto sessioni on line e on campus / On line and on campus lectures content</p>	<p>31 Oct. – 01 Nov.</p>	<p>Part III: Socio-economic development in the Arab Mediterranean world – Youth participation</p> <p>Elena Sánchez-Montijano and José Sánchez García, eds, <i>Youth at the Margins: Perspectives on Arab Mediterranean Youth</i> (London and New York: Routledge, 2019).</p> <p>Chapt. 1 “Is becoming an entrepreneur the way out for young Moroccans?,” pp. 13-29.</p> <p>Chapt. 2 “Youth civic and political participation in Algeria: Issues and challenges,” pp. 30-48.</p> <p>*****</p> <p>Start of Students’ Class Presentations. Check below for more on class presentations.</p>

Settimana 9/ Week 9 Contenuto sessioni on line e on campus / On line and on campus lectures content	07-08 Nov.	<p>Elena Sánchez-Montijano and José Sánchez García, eds, <i>Youth at the Margins: Perspectives on Arab Mediterranean Youth</i> (London and New York: Routledge, 2019).</p> <p>Chapt.3 “Young Tunisian men and women, between marginalisation and recognition,” pp. 49-62.</p> <p>Chapt.4 “Revolt, re-marginalisation and co-optation: Youth political participation in Egypt,” pp. 63-82.</p> <p>Students’ Presentations.</p>
Settimana 10/ Week 10 Contenuto sessioni on line e on campus / On line and on campus lectures content	14-15 Nov.	<p>Elena Sánchez-Montijano and José Sánchez García, eds, <i>Youth at the Margins: Perspectives on Arab Mediterranean Youth</i> (London and New York: Routledge, 2019).</p> <p>Chapt. 11 “The Euro-Med Youth Programme and young people in the Arab Mediterranean countries: A reality check,” pp. 202-221.</p> <p>Chapt. 12 “Youth demarginalisation strategies in the Arab Mediterranean countries,” pp. 222-240.</p> <p>Students’ Presentations.</p>
Settimana 11/ Week 11 Contenuto sessioni on line e on campus / On line and on campus	21-22 Nov.	<p>Quiz 2: 21 November</p> <p>UN Human Development Report 2020.</p> <p>Chapt.1, “Charting human development in the Anthropocene,” pp. 19-44.</p> <p>Chapt.6, “Building nature-based human development,” pp. 183-220.</p> <p>Students’ Presentations.</p>

lectures content		
Settimana 12/ Week 12 Contenuto sessioni on line e on campus / On line and on campus lectures content	28-29 Nov.	<p>General revision of the course.</p> <p>Class final major debate - Debating the Mediterranean: Theme 1 – Social development patterns.</p> <p>Theme 2 – Economic development patterns.</p> <p>Students' Class Presentations.</p>
Metodologie Didattiche / Teaching Methods		<p>The course stimulates students' active participation to enhance their critical skills and learning methodologies through the following: class participation, individual and team work (class presentations, writing papers), role-playing, and study of short film documentaries.</p> <p>The first session of the week – on campus - is an interactive lecture, based on the above readings.</p> <p>The second session – on line – is a continuity a complementary activity of the first, based on highlighted readings and documentaries related to the topic in focus. A list of short documentaries will be provided as the course proceeds.</p>
Modalità di verifica dell'apprendi mento /		<p>Home assignments and class participation: 15%.</p> <p>Class presentation, individual or in group (eight minutes for each student), or a written paper of no more than three thousand words: 15 %. See more below on themes for class presentations.</p>

Assessment Method		<p>Quiz (2): 20%</p> <p>Midterm exam: 20%</p> <p>One final oral exam on the whole class programme: 30%.</p> <p>Winter Examination period: from 9 January to 4 February 2023.</p> <p>Date of exam to be confirmed in due time by the administration.</p>
Criteria per l'assegnazione dell'elaborato finale/ Thesis assignment criteria		<p>Three major criteria are required:</p> <ul style="list-style-type: none"> ○ Assiduous class participation ○ Analytical skills ○ A final course accumulate grade no less than 28/30.
Il syllabus affronta temi collegati alla sostenibilità? / Does the syllabus cover		<p>Week 11 is devoted to nature-friendly socio-economic development in the Mediterranean, with reference to UN Development Report 2020.</p>

sustainability topics?		
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Themes for class presentations

1. South of the Mediterranean, the Anthropocene, and the question of development.
2. Economic thought and practice in the Arab Mediterranean world.
3. Nature-based/eco-friendly development.
4. Socio-economic development in the Maghreb/North Africa.
5. Socio-economic development in the Mashreq/Middle East.
6. Socio-economic development in the Gulf.
7. Women participation and socio-economic development (in X country/countries).
8. Youth participation and socio-economic development (in X country/countries).
9. Zakat and/or religious endowments and socio-economic development.
10. The “Arab Spring” and socio-economic development - Case studies.

N.B.

1. If you have some other theme of interest to present on beyond this general list, talk with the professor and the tutor about it first.
2. An online platform will be created to allow you to choose the topic and date of your presentation.

Luiss 2022-2023 Academic Year - First semester – Fall

1. The semester starts on: 12 September 2022 - with the exception of 1st year Master students, who will start academic activities on 19 September 2022, after the 2-weeks Freshers' Weeks
2. Classes end: 3 December 2022 (12 weeks of classes)
3. Winter Examination period: from 5 December to 22 December 2022
There will be one examination date for each course
4. Winter Examination period: from 9 January to 4 February 2023
5. **Christmas Holidays:** From 23 December 2022 to 8 January 2023

Welcome to the course!